



Breaking Barriers Pre-Symposium Webinar

JANUARY 31, 2022

FROM I TO WE:
IMPLEMENTATION OF CHILD AND YOUTH REFORMS IN CALIFORNIA

Welcome and Introductions

Elizabeth Estes – Founder, Breaking Barriers California

Steve Hornberger – Director, SDSU, Social Policy Institute

Richard Knecht – Managing Partner, Integrated Human Services Group, LLC

Masterclass Series Sponsors



Integrated Human Services Group



Our Purpose

Continue the Breaking Barriers Community of Practice towards more and better integration of child, youth, and family services

Support the many reform initiatives currently being installed across the state

Inform use and installation of best practices across the field

Share learning from the field



Child and Family Reforms

Child and Family reforms will only be maximized in a high collaboration/integration environment

58 County/Regional Centers have completed AB 2083 Memoranda of Understanding, establishing **multi-agency** Children's Systems of Care in California for the first time

Exceptional reform opportunities at state and federal level are increasingly requiring local integration in planning, funding, and reporting:

- Student Behavioral Health Incentive Program
- CA Community Schools Partnership Program
- Mental Health Services Grants for Schools/Communities
- Family First Prevention Services Act (SB 153)
- California Advancing and Innovating MediCal
- School MediCal Expansion (SB 75)
- Probation Realignment (SB 823)
- Trauma Informed Care/ACES

Why “Collective Reform”?

More money alone does not equal better or even more care

Most reforms only target a cohort of youth, reinforcing “silos”

Family concerns vs community circumstances

Sustainable funding beyond the grant cycle

Data sharing necessary for care coordination and any measurable collective impact

Complex conditions require adaptive solutions

- Micro (client level)
- Mezzo (at program/provider level)
- Macro (at the “system” and community level)

Sustainable change requires focus on all/comprehensive approach

California's Reform Goals are supported in System of Care Research

Increased school attendance and graduation rates

Decreased school suspensions and expulsions

Decreased behavioral and emotional problems, rates of suicide, and substance abuse or misuse

Reduced caregiver strain and improved family functioning

Expanded array of home- and community-based services, individualization of services, and increased use of evidence-based practices.

Decrease need for Inpatient Mental Health services

Decreased Emergency Room interventions and Inpatient Mental Health for psychiatric or behavioral issues

Decreased rates of citation, arrest, and incarceration

The Goal

 ONE CHILD

 ONE PLAN

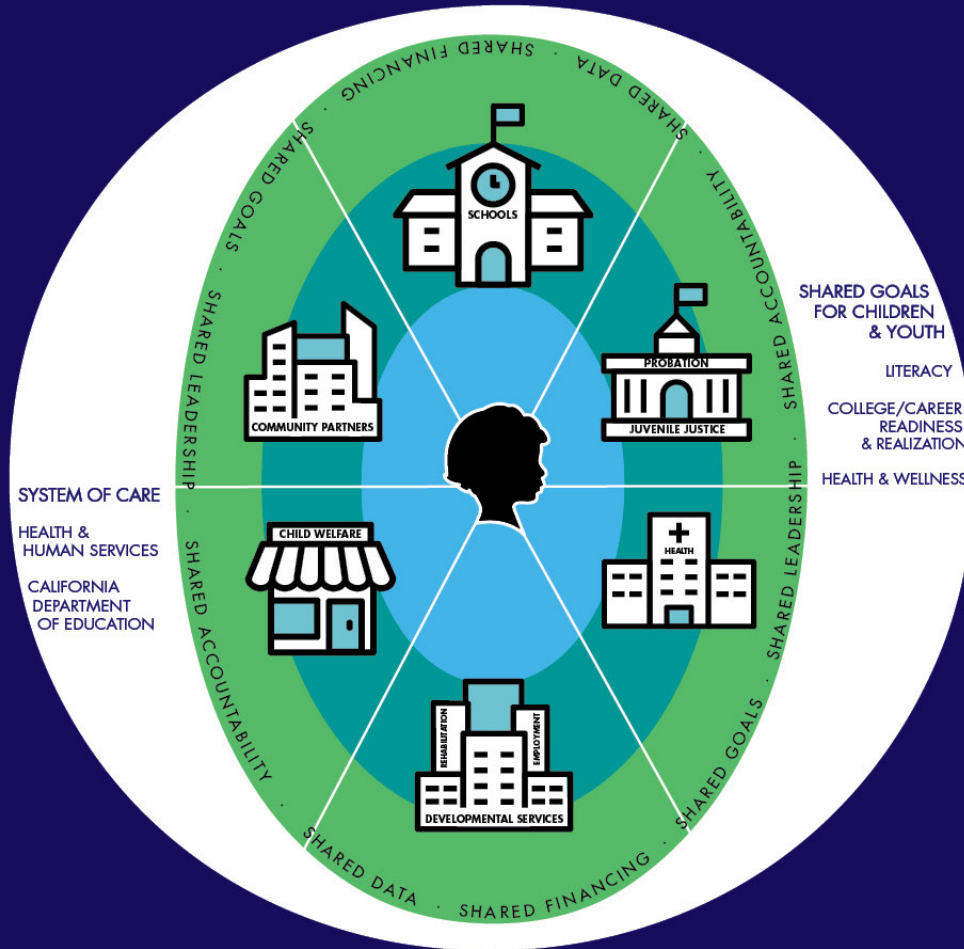
BREAKING STATE AND LOCAL BARRIERS IN SUPPORT OF THE WHOLE CHILD + FAMILY

- youth family led
- grounded in equity & justice
- culturally linguistically responsive
- community owned
- strength based

MEDICAL FINANCING | SENATE BILL 75 | CAL AIM · FAMILY SERVICE PARTNERSHIP
 INTERCONNECTED SYSTEMS FRAMEWORK · AFTER SCHOOL CARE
 FIRST 5 · MENTAL HEALTH STUDENT SERVICES ACT · CRADLE TO CAREER



SYSTEM OF CARE/ASSEMBLY BILL 2083 · WHOLE PERSON CARE · HELP ME GROW
 COMMUNITY SCHOOLS · FAMILY FIRST PREVENTION SERVICES ACT
 LOCAL CONTROL ACCOUNTABILITY PLAN · PROJECT CAL-WELL · HEAD START



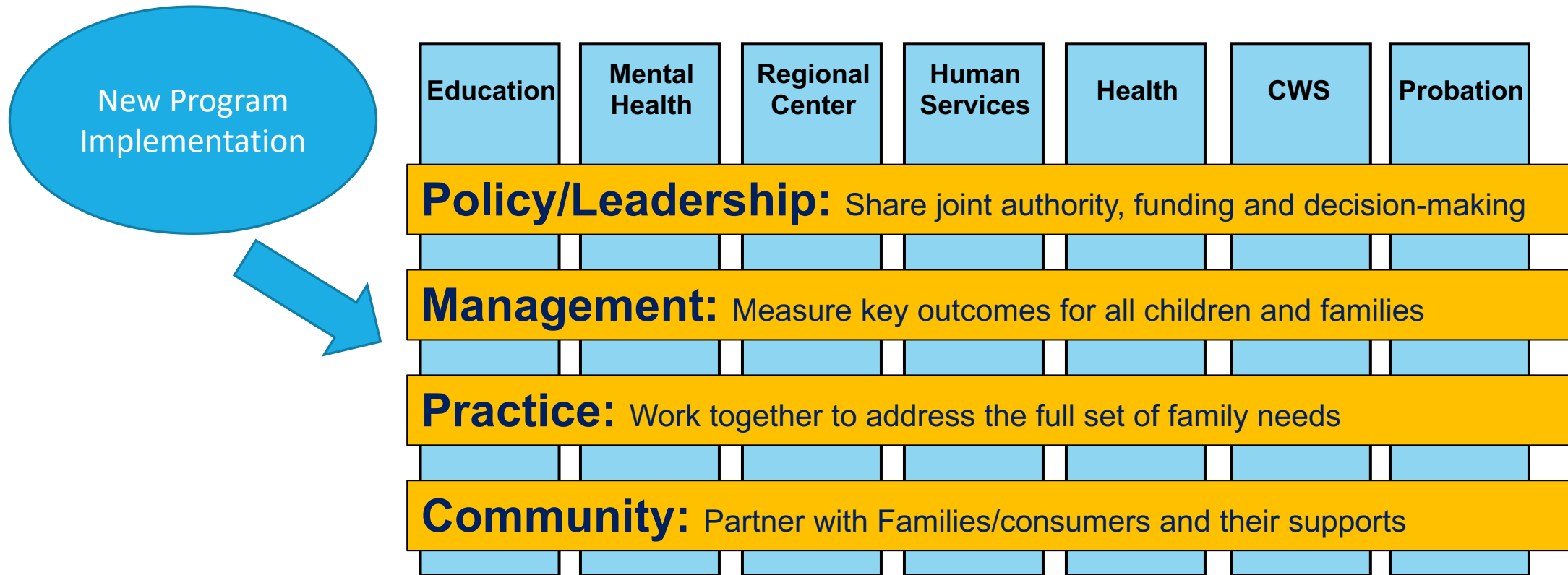
INTEGRATED SYSTEMS FRAMEWORK

- TIER 3 SPECIALIZED INTERVENTION & SUPPORT
- TIER 2 SUPPLEMENTAL INTERVENTION & SUPPORT
- TIER 1 UNIVERSAL INTERVENTION & SUPPORT

10 STEP PROCESS

- 1 CONVENE PRIVATE/PUBLIC LEADERSHIP GROUP to develop an integrated governance plan
- 2 ANALYZE EXISTING OUTCOMES and needs of community children and youth
- 3 AGREE UPON SHARED GOALS for children and youth
- 4 INVENTORY AVAILABLE PUBLIC/PRIVATE SERVICE/SUPPORT CONTINUUM to address needs and reach goals
- 5 IDENTIFY GAPS in continuum
- 6 DETERMINE PUBLIC/PRIVATE FUNDING STREAMS and opportunities
- 7 DEVELOP ACTION PLAN with deliverables and time frames that describes roles, responsibilities and resources of all partners/signatories
- 8 ESTABLISH ONE CHILD · ONE PLAN PROCESS e.g., City Master Plan, cross system MOU, school based family plan
- 9 IMPLEMENT COMMUNICATION to inform children, youth and families of the available array of service/support continuum, including accessibility and availability
- 10 EXECUTE CONTINUOUS QUALITY IMPROVEMENT to support ongoing data driven decision making

Implementation of Programs & Services Requires Connecting on Multiple Levels



Breaking Barriers Four Pillars

- Shared Leadership
- Shared Data
- Shared Finance
- Shared Community

Resources at breakingbarriersca.org

- A quick look at the [Breaking Barriers Toolkit Resources](#)
- A quick look at the [Breaking Barriers YouTube page](#)

A Snapshot of Reform Implementation: Emerging and Merging Technical Assistance

[Amanda Dickey](#) – Executive Director, Government Relations, Santa Clara County Office of Education

Youth Advocates Panel

Kalyn Jones – Warm Line Coordinator, Mental Health Association of San Francisco

Sriya Chilla – Chair, California Coalition for Youth (CCY) Youth Advisory Board; Board Member, CMHACY

Nghia Do – Founder, YouthMindsAlliance; and Board Member, CMHACY

County Panelists

Sacramento

- [Jennifer Bloom](#) – Associate Director of Client Services, Alta California Regional Center
- [Michelle Callejas](#) – Director of Child, Family, and Adult Services, Sacramento County

Ventura

- [Melissa Livingston](#) – Director, Ventura County Human Services Agency

Yolo

- [Mariah Ernst-Collins](#) – Coordinator, Foster, Homeless and Mental Health Education Services, Yolo County Office of Education
- [Tony Kildare](#) – Clinical Manager, Yolo County Health and Human Services Agency

Registration and Inquiry Linkages

[6th Annual Breaking Barriers Interagency Symposium](#) in Sacramento, CA

Tuesday-Thursday, April 19-21, 2022

NEW! Tuesday focused on Neuroscience, Education, and Mental Health

- Childhood Trauma & Stress
- Neuroscience of the Brain and Classroom Applications
- Digital Technology Effects on Family Health and Well-being
- *Early Bird Registration ends Monday, February 28th*

Contact us with any questions or for support at info@breakingbarriersca.org