



Breaking Barriers 2021 System of Care Masterclass Series

AUGUST 18, 2021

SHARED FINANCING TOWARD ONE CHILD, ONE FAMILY, ONE PLAN

Welcome and Introductions

Steve Hornberger - Director, SDSU, Social Policy Institute

Richard Knecht - Managing Partner, Integrated Human Services Group, LLC

Today's Guest Masters:

- Katy Eckert, Health & Human Services leader in California
- Pam Smith, San Diego HHSA and Live Well Schools

Masterclass Series Sponsors



SAN DIEGO STATE UNIVERSITY
Social Policy Institute
School of Social Work

Integrated Human Services Group



Our Purpose

Create a community of practice

Share resources in support of interconnected systems

Build space for informal peer-to-peer coaching

Inform policy as the field adapts and learns

Engage and strengthen community voices

Inform use and installation of best practices across the field

Masterclass webinars are skill-building opportunities for Integrated Systems implementers. The focus is on the technical elements of design and implementation, rather than policy.

Some California Context - AB 2083

58 county partnerships designing System of Care plans/Memoranda of Understanding

Establishes required local department partners to identify how local System of Care partners will seek revenue maximization and sustainability

Recent and pending reforms and funding opportunities at state and federal level are increasingly requiring this local revenue leveraging

- Family Urgent Response
- Mental Health Services Grants for Schools/Communities
- Family First Prevention Services Act (SB 153)

Level Setting

State System of Care design (AB 2083) reflects research on Collective Impact and manifests itself in the Breaking Barriers Four Pillars:

- Shared Leadership
- Shared Data
- ***Shared Finance***
- Shared Community

Resources at breakingbarriersca.org

- A quick look at the [Breaking Barriers Toolkit Resources](#)
- A quick look at the [Breaking Barriers YouTube page](#)

Masterclass Context

 ONE CHILD

 ONE PLAN

BREAKING STATE AND LOCAL BARRIERS IN SUPPORT OF THE WHOLE CHILD + FAMILY

- youth family led
- grounded in equity & justice
- culturally linguistically responsive
- community owned
- strength based

IO STEP PROCESS

- 1 CONVENE PRIVATE/PUBLIC LEADERSHIP GROUP to develop an integrated governance plan
- 2 ANALYZE EXISTING OUTCOMES and needs of community children and youth
- 3 AGREE UPON SHARED GOALS for children and youth
- 4 INVENTORY AVAILABLE PUBLIC/PRIVATE SERVICE/SUPPORT CONTINUUM to address needs and reach goals
- 5 IDENTIFY GAPS in continuum
- 6 DETERMINE PUBLIC/PRIVATE FUNDING STREAMS and opportunities
- 7 DEVELOP ACTION PLAN with deliverables and time frames that describes roles, responsibilities and resources of all partners/signatories
- 8 ESTABLISH ONE CHILD · ONE PLAN PROCESS e.g., City Master Plan, cross system MOU, school based family plan
- 9 IMPLEMENT COMMUNICATION to inform children, youth and families of the available array of service/support continuum, including accessibility and availability
- 10 EXECUTE CONTINUOUS QUALITY IMPROVEMENT to support ongoing data driven decision making

Implementation Focus and Nexus Points

Elements 6 and 7 are the focus of today's Master Class

#6 DETERMINE PUBLIC/PRIVATE FUNDING STREAMS and opportunities

#7 DEVELOP ACTION PLAN with deliverables and timeframes that describes roles, responsibilities and resources of all partners/signatories

Absent these elements, one child, one plan is both unobtainable and unsustainable

Today's Masterclass Guests

Katy Eckert

- Health and Human Services leaders in California

Pam Smith

- San Diego HHSA and Live Well Schools

Shared Financing Inquiry

1. How do we determine the best way to leverage the federal Medicaid dollars for youth in our schools?
2. What state education mental health dollars are available in counties or districts and what types of services are being funded?
3. Can state Schools MH dollars be used as match for Federal Medicaid?
4. How are private managed care companies in behavioral health partnering to close gaps in access and care coordination?
5. What are local systems doing to blend or braid dollars?

Other Important Questions

1. How has your local system making use of ARPA funds?
2. Thoughts on how CalAIM will impact sustainability?

Reflections, Observations, or Inquiry

SHARED FINANCING

Reflections or Inquiry for October

“Shared understanding that all child and family systems function within the context of local community circumstances and conditions.”

“That no one system has all the resources and mandates to successfully serve every youth’s social, emotional, behavioral and developmental needs.”

- How does your County encourage a shared community approach? What are the drivers? The barriers?
- How is the AB 2083 MOU impacting policy, program and practice in your County?
- How are youth, family and community voices involved in administrative and program decisions?

Masterclass Webinar Series

Wednesday, October 20th, 3:00 p.m. (PT): Shared Community

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Registration and Inquiry Linkages

Register for the [Masterclass Webinar Series](#)

Contact us with any questions or support at info@breakingbarriersca.org