Breaking Barriers 2021 System of Care Masterclass Series

JUNE 16, 2021

SHARED DATA TOWARD ONE CHILD, ONE FAMILY, ONE PLAN

Welcome and Introductions

Steve Hornberger - Director, SDSU, Social Policy Institute

Richard Knecht - Managing Partner, Integrated Human Services Group, LLC

Today's Guest Masters:
- Kate Cordell, Assistant Professor, University of Kentucky, Center for Innovation and Population Health
- Karis Grounds, Vice President of Health & Community, Impact San Diego 211
- Daniel Stein, President, Stewards of Change Institute

Masterclass Series Sponsors

Our Purpose

Create a community of practice

Share resources in support of interconnected systems

Build space for informal peer-to-peer coaching

Inform policy as the field adapts and learns

Engage and strengthen community voices

Inform use and installation of best practices across the field

Masterclass webinars are skill-building opportunities for Integrated Systems implementers. The focus is on the technical elements of design and implementation, rather than policy.

Some California Context – AB 2083

58 county partnerships designing System of Care plans/Memoranda of Understanding

Establishes required local department partners to share data

Various "types" of data must be shared to make System of Care work
- "Micro" data: Youth/Client
- "Mezzo" data: Program outcomes
- "Macro" data: System/Community/Outcomes

California has made many attempts over the years to encourage and support more accessible and timely youth information sharing

Level Setting

State System of Care design (AB 2083) reflects research on Collective Impact and manifests itself in the Breaking Barriers Four Pillars:

- Shared Leadership
- **_Shared Data_**
- Shared Finance
- Shared Community

Resources at breakingbarriersca.org

- A quick look at the Breaking Barriers Toolkit Resources
- A quick look at the Breaking Barriers YouTube page

Masterclass Context

ONE CHILD ONE PLAN

BREAKING STATE AND LOCAL BARRIERS IN SUPPORT OF THE WHOLE CHILD + FAMILY

- youth family led
- grounded in equity & justice
- culturally linguistically responsive
- community owned
- strength based

IO STEP PROCESS

1 CONVENE PRIVATE/PUBLIC LEADERSHIP GROUP to develop an integrated governance plan

2 ANALYZE EXISTING OUTCOMES and needs of community children and youth

3 AGREE UPON SHARED GOALS for children and youth

4 INVENTORY AVAILABLE PUBLIC/PRIVATE SERVICE/SUPPORT CONTINUUM to address needs and reach goals

5 IDENTIFY GAPS in continuum

6 DETERMINE PUBLIC/PRIVATE FUNDING STREAMS and opportunities

7 DEVELOP ACTION PLAN with deliverables and time frames that describes roles, responsibilities and resources of all partners/signatories

8 ESTABLISH ONE CHILD · ONE PLAN PROCESS e.g., City Master Plan, cross system MOU, school based family plan

9 IMPLEMENT COMMUNICATION to inform children, youth and families of the available array of service/support continuum, including accessibility and availability

10 EXECUTE CONTINUOUS QUALITY IMPROVEMENT to support ongoing data driven decision making

Implementation Focus and Nexus Points

While implementation Steps 1, 3, 5, and 7 are the first priorities toward system building in most communities…

…Steps 2, 3, 5 and 10 are largely data dependent!

Data systems must answer the fundamental questions: "How well are we serving youth and their families? How do we know it?"

Well-designed and -honored data sharing systems address issues of Efficiency, Effectiveness, and Equity.
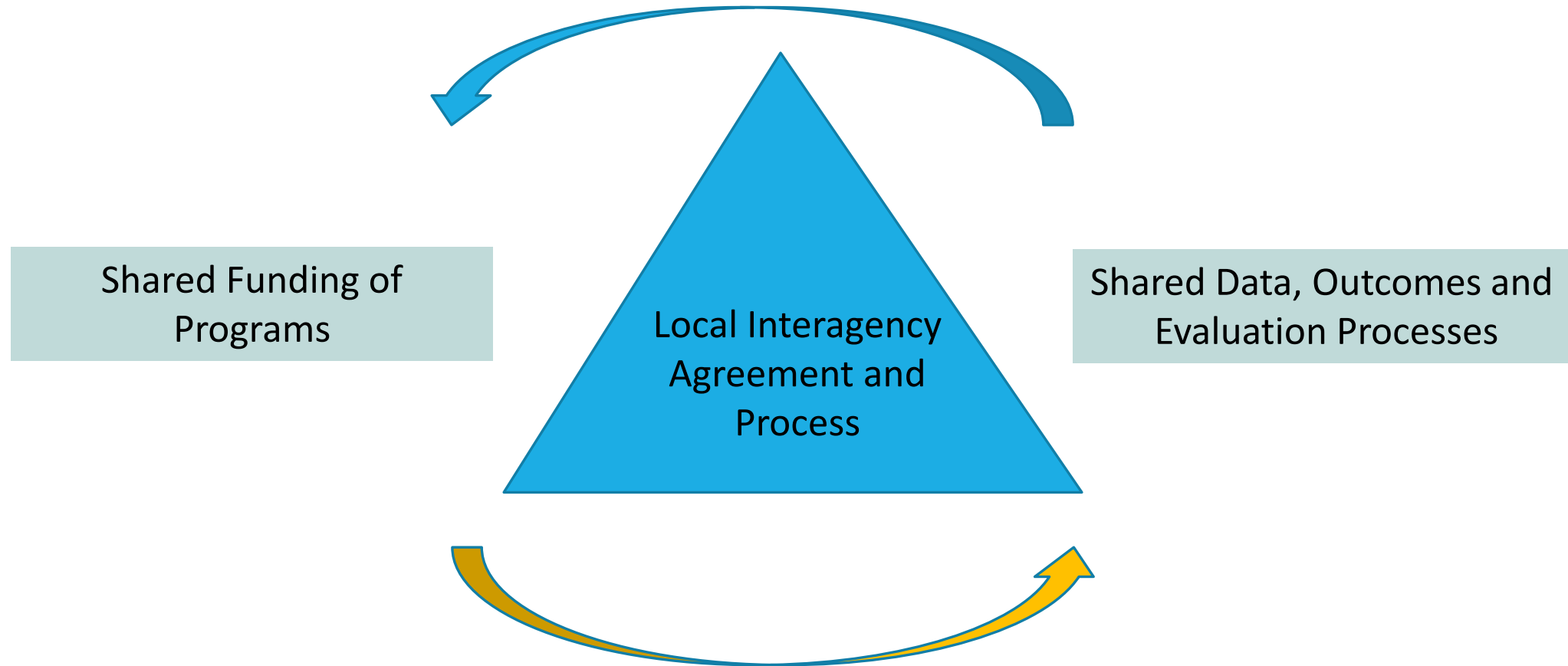
System Data

System Data partners share client-specific data necessary for care delivery and coordination while the system collects, monitors, and analyzes metrics at the child/family, program, system, and community levels.

Four Components:

1. The ability to collect, monitor, and analyze clinical and administrative data to generate data-informed decisions and policies

2. Joint governance responsibility for targeted outcomes

3. Shared outcome responsibility for an integrated system, which refers to the expected or desired impacts of strategies—whether these result from changes in system infrastructure, changes in programs, changes in practice, or changes in finance

4. Collective responsibility for continuous quality improvement across systems

Outcomes Data is the Catalyst to Sustainable Service Reform

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Shared Data Inquiry

1. Do our partners have a shared data agreement for partners/departments that allows for timely and effective use of performance indicators and outcome data, and that informs our shared decision making? If not, what steps or processes are needed to create and implement an agreement?

2. Is youth/student information necessary for service planning and care coordination, easily shared or do staff experience obstacles in their care planning across the system?

Other Important Questions

1. What data can Schools/Foster Youth Support staff share with our Independent Living Plan service providers and/or Court Appointed Special Advocates? When is a release of information required? What broad indicators are present that indicate your community is "well"?

2. What's on the horizon in CA so data sharing is accessible, actionable and supportive for children, families and well-being?

Reflections, Observations, or Inquiry

SHARED DATA

Reflections or Inquiry for August

Masterclass Webinar Series

Wednesday, August 18th, 3:00 p.m. (PT): Shared Finance

Wednesday, October 20th, 3:00 p.m. (PT): Shared Community

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Registration and Inquiry Linkages

Register for the [Masterclass Webinar Series](#)

Contact us with any questions or for support at info@breakingbarriersca.org