



Breaking Barriers 2021 System of Care Masterclass Series

OCTOBER 20, 2021

SHARED COMMUNITY TOWARD ONE CHILD, ONE FAMILY, ONE PLAN

Welcome and Introductions

Steve Hornberger - Director, SDSU, Social Policy Institute

Richard Knecht - Managing Partner, Integrated Human Services Group, LLC

Today's Guest Masters:

- Ronald E. Brown, Ph.D., President & CEO, Children's Bureau of Southern California
- Jack Hinojosa, CEO, Child Development Resources of Ventura County, Inc.
- Yun (Annie) Wu, MPH, Health Planning Specialist, Santa Clara County, Public Health

Closing Remarks

- Toby Ewing, Ph.D., Executive Director, Mental Health Services Oversight & Accountability Commission (MHSOAC)

Masterclass Series Sponsors



SAN DIEGO STATE UNIVERSITY
Social Policy Institute
School of Social Work

Integrated Human Services Group



Our Purpose

Create a community of practice

Share resources in support of interconnected systems

Build space for informal peer-to-peer coaching

Inform policy as the field adapts and learns

Engage and strengthen community voices

Inform use and installation of best practices across the field

Masterclass webinars are skill-building opportunities for Integrated Systems implementers. The focus is on the technical elements of design and implementation, rather than policy.

Some California Context - AB 2083

58 county partnerships designing System of Care plans/Memoranda of Understanding

Establishes required local department partners to identify how local System of Care partners will seek revenue maximization and sustainability

Recent and pending reforms and funding opportunities at state and federal level are increasingly requiring this local revenue leveraging

- Family Urgent Response
- Mental Health Services Grants for Schools/Communities
- Family First Prevention Services Act (SB 153)

Level Setting

State System of Care design (AB 2083) reflects research on Collective Impact and manifests itself in the Breaking Barriers Four Pillars:

- Shared Leadership
- Shared Data
- Shared Finance
- ***Shared Community***

Resources at breakingbarriersca.org

- A quick look at the [Breaking Barriers Toolkit Resources](#)
- A quick look at the [Breaking Barriers YouTube page](#)

Masterclass Context

 ONE CHILD

 ONE PLAN

BREAKING STATE AND LOCAL BARRIERS IN SUPPORT OF THE WHOLE CHILD + FAMILY

- youth family led
- grounded in equity & justice
- culturally linguistically responsive
- community owned
- strength based

10 STEP PROCESS

- 1 CONVENE PRIVATE/PUBLIC LEADERSHIP GROUP to develop an integrated governance plan
- 2 ANALYZE EXISTING OUTCOMES and needs of community children and youth
- 3 AGREE UPON SHARED GOALS for children and youth
- 4 INVENTORY AVAILABLE PUBLIC/PRIVATE SERVICE/SUPPORT CONTINUUM to address needs and reach goals
- 5 IDENTIFY GAPS in continuum
- 6 DETERMINE PUBLIC/PRIVATE FUNDING STREAMS and opportunities
- 7 DEVELOP ACTION PLAN with deliverables and time frames that describes roles, responsibilities and resources of all partners/signatories
- 8 ESTABLISH ONE CHILD · ONE PLAN PROCESS e.g., City Master Plan, cross system MOU, school based family plan
- 9 IMPLEMENT COMMUNICATION to inform children, youth and families of the available array of service/support continuum, including accessibility and availability
- 10 EXECUTE CONTINUOUS QUALITY IMPROVEMENT to support ongoing data driven decision making

Implementation Focus and Nexus Points

While all implementation steps are needed for collective impact, Steps 1, 4, and 9 are most critical to helping partnerships address and support the role of *Shared Community*.

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Shared Community Inquiry

1. What does shared community or shared governance mean in your experience?
2. What obstacles are commonly encountered in trying to establish consumer voice and participatory governance?
3. What obstacles are commonly encountered in trying to establish partnerships between community entities and public agencies?
4. How have you successfully overcome these obstacles?

Other Important Questions

1. What are some of the key issues that your community stakeholders are raising now?
2. What are some resources you would recommend to increase collective understanding and commitment to ensure that all youth and their families have equitable opportunity?
3. Now that our AB 2083 MOU is done, how are we engaging youth and parents to join us?

Resources for Shared Community Partnership

[Investing in Children to Promote America's Prosperity](#) – National Academy of Medicine

[Principles for Building Health and Prosperous Communities](#) – Building Healthy Places Network

[Kresge Ecosystem Readiness Assessment Tool](#) – The Kresge Foundation

[The Community Tool Box](#) – Community Tool Box

[Partnering to Catalyze Comprehensive Community Wellness](#) – The National Center for Complex Health and Social Needs

[The Collaboration Spectrum Revisited](#) – Tamarak Institute

Reflections, Observations, or Inquiry

SHARED COMMUNITY

Registration and Inquiry Linkages

[Pre-Symposium System of Care Webinar](#) – Wednesday, November 17th, 8:30 – 10:30 a.m.

- California state-level thinking on 2083 System of Care as it relates to MOUs, FFPSA, and CalAim, and how it relates to community schools and mental health in schools;
- County implementation progress from Sacramento, Ventura, and Yolo counties; and
- System of Care impacts on youth, families, and advocacy groups.

[6th Annual Breaking Barriers Interagency Symposium](#) – Wednesday-Thursday, April 20-21, 2022

- Sacramento, California
- Holiday Inn Downtown-Arena

Contact us with any questions or for support at info@breakingbarriersca.org