



Breaking Barriers 2021 System of Care Masterclass Series

KICKOFF WEBINAR

FEBRUARY 24, 2021

A CALIFORNIA FRAMEWORK FOR ONE CHILD, ONE PLAN

Welcome and Introductions

Richard Knecht - Managing Partner, Integrated Human Services Group, LLC

Steve Hornberger - Director, SDSU, Social Policy Institute

Today's Guest:

- Elizabeth Estes, J.D., - Founder, Breaking Barriers;
Of Counsel, Atkinson, Andelson, Loya, Ruud & Romo

Masterclass Series Sponsors



Integrated Human Services Group



Our Purpose

Create a community of practice and learning

Share resources in support of interconnected systems

Build space for informal peer-to-peer coaching

Inform policy as the field adapts and learns

Engage and strengthen community voices

Inform use and installation of best practices across the field

Some System Level Context - AB 2083

Establishes required local department partners with options for others:

- Probation Departments
- Mental Health/Behavioral Health Departments
- Child Welfare/Social Service Departments
- Regional Centers
- County Offices of Education

58 county partnerships designing System of Care plans/Memoranda of Understanding

- Does not mandate local districts as signatories, although FYS partners are in some cases involved
- State delivering System of Care TA since May 2020
- MOU is only words on paper until design and implementation make it real

Level Setting

State System of Care design reflects research on Collective Impact

Breaking Barriers Four Pillars

- Shared Leadership
- Shared Data
- Shared Finance
- Shared Community

Resources at breakingbarriersca.org

- A quick look at the [Breaking Barriers Toolkit Resources](#)
- A quick look at the [Breaking Barriers YouTube page](#)

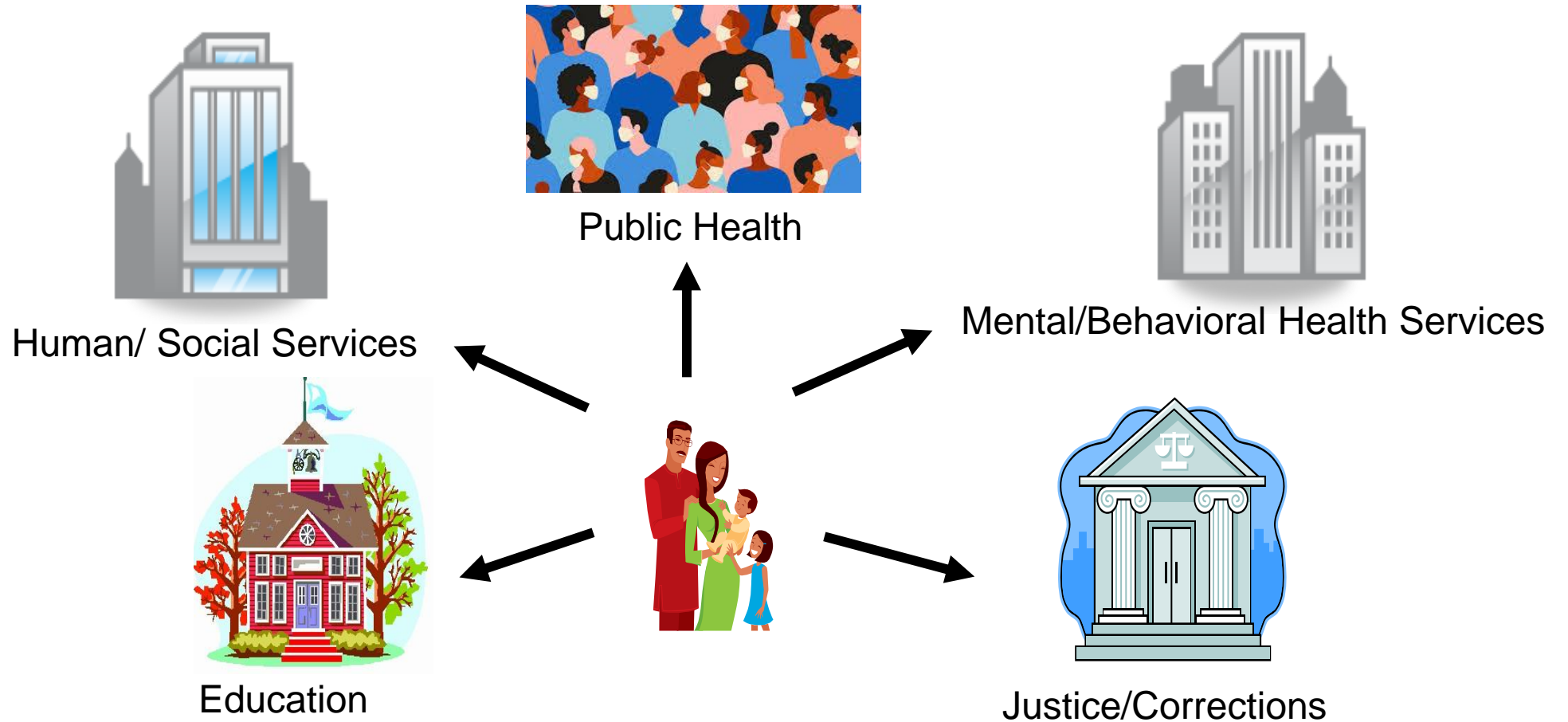
ONE CHILD

ONE PLAN

BREAKING STATE AND LOCAL BARRIERS IN SUPPORT OF THE WHOLE CHILD + FAMILY

- youth family led
- grounded in equity & justice
- culturally linguistically responsive
- community owned
- strength based

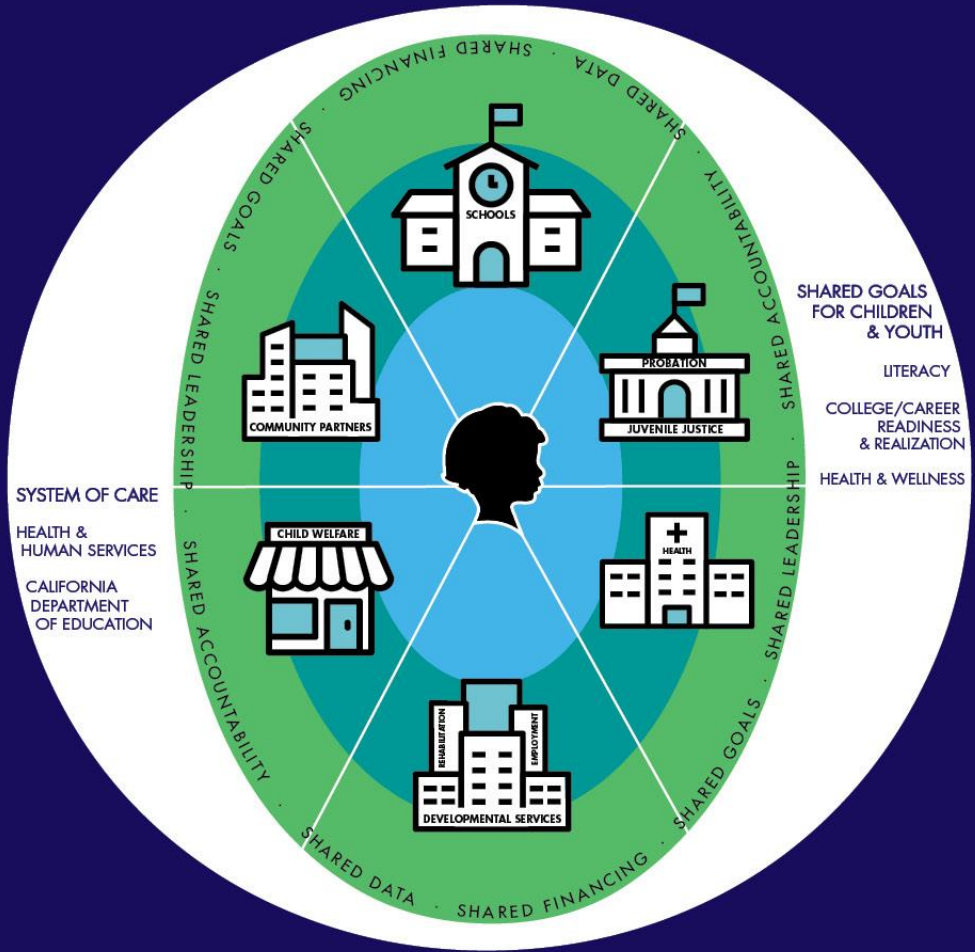
Traditional County Services



MEDICAL FINANCING | SENATE BILL 75 | CAL AIM · FAMILY SERVICE PARTNERSHIP
 INTERCONNECTED SYSTEMS FRAMEWORK · AFTER SCHOOL CARE
 FIRST 5 · MENTAL HEALTH STUDENT SERVICES ACT · CRADLE TO CAREER



SYSTEM OF CARE/ASSEMBLY BILL 2083 · WHOLE PERSON CARE · HELP ME GROW
 COMMUNITY SCHOOLS · FAMILY FIRST PREVENTION SERVICES ACT
 LOCAL CONTROL ACCOUNTABILITY PLAN · PROJECT CAL-WELL · HEAD START



INTEGRATED SYSTEMS FRAMEWORK

- TIER 3 SPECIALIZED INTERVENTION & SUPPORT
- TIER 2 SUPPLEMENTAL INTERVENTION & SUPPORT
- TIER 1 UNIVERSAL INTERVENTION & SUPPORT

SHARED CARE EXAMPLE

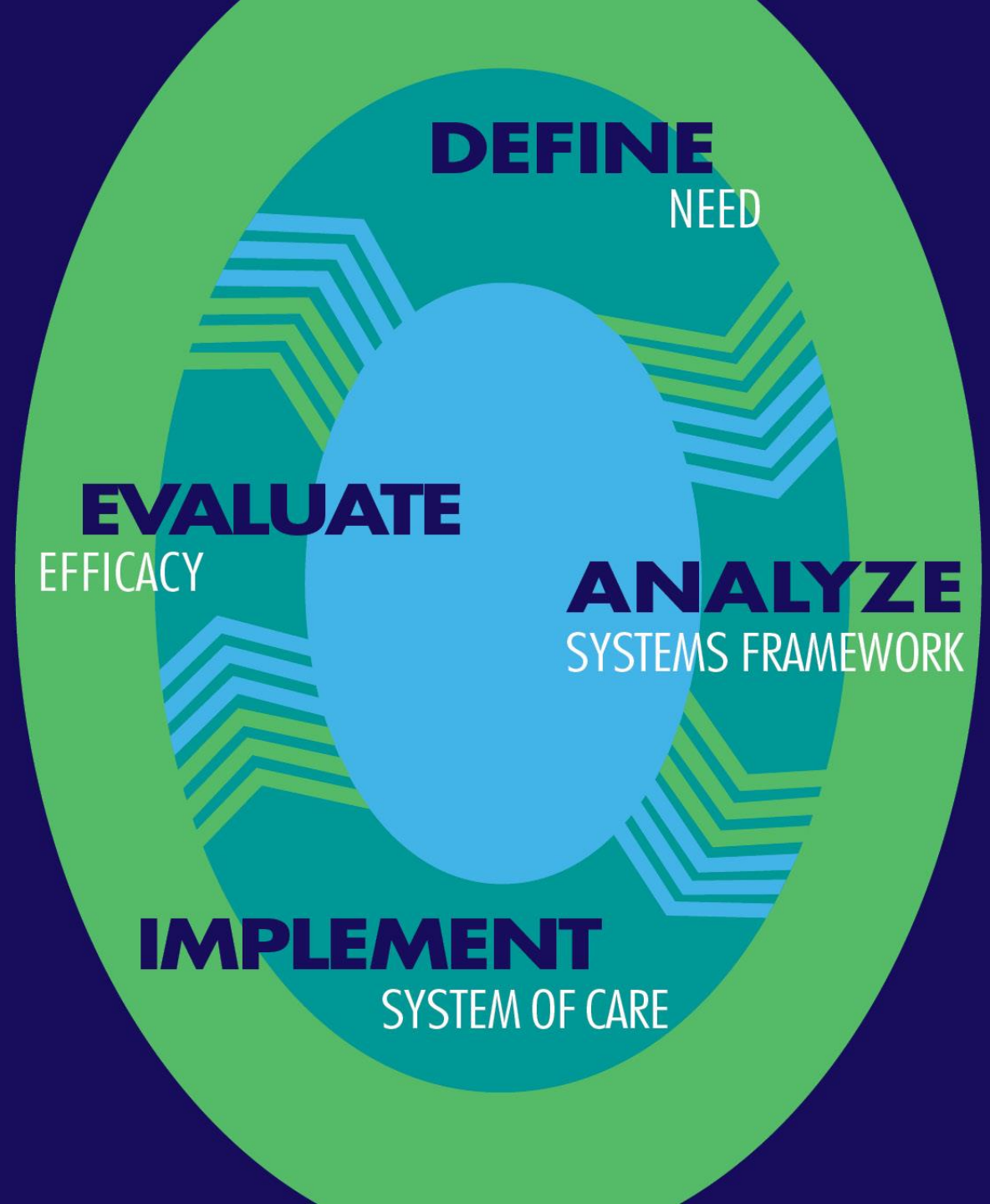
- RECREATION & ENRICHMENT
- PUBLIC HEALTH & SAFETY PROGRAMS
- PRENATAL CARE
- HOME VISITING PROGRAMS
- IMMUNIZATIONS
- CHILD ABUSE EDUCATION
- INTERNSHIPS
- COMMUNITY SERVICE PROGRAMS
- ECONOMIC DEVELOPMENT
- EARLY ID TO TREAT HEALTH PROBLEMS
- MONITORING HEALTH PROBLEMS
- SHORT-TERM COUNSELING
- FOSTER PLACEMENT/GROUP HOMES
- FAMILY SUPPORT
- SHELTER, FOOD, CLOTHING
- JOB PROGRAMS
- EMERGENCY/CRISIS TREATMENT
- FAMILY PRESERVATION
- LONG-TERM THERAPY
- PROBATION/INCARCERATION
- DISABILITIES PROGRAMS
- HOSPITALIZATION
- DRUG TREATMENT
- GENERAL HEALTH EDUCATION
- SOCIAL EMOTIONAL LEARNING PROGRAMS
- RECREATION PROGRAMS
- ENRICHMENT PROGRAMS
- SUPPORT FOR TRANSITIONS
- CONFLICT RESOLUTION
- HOME INVOLVEMENT
- DRUG & ALCOHOL EDUCATION
- DRUG COUNSELING
- PREGNANCY PREVENTION
- VIOLENCE PREVENTION
- DROPOUT PREVENTION
- SUICIDE PREVENTION
- LEARNING/BEHAVIOR ACCOMMODATIONS & RESPONSE
- WORK PROGRAMS
- SPECIAL EDUCATION
- EMERGENCY INTERVENTION



IO STEP PROCESS

- 1 CONVENE PRIVATE/PUBLIC LEADERSHIP GROUP to develop an integrated governance plan
- 2 ANALYZE EXISTING OUTCOMES and needs of community children and youth
- 3 AGREE UPON SHARED GOALS for children and youth
- 4 INVENTORY AVAILABLE PUBLIC/PRIVATE SERVICE/SUPPORT CONTINUUM to address needs and reach goals
- 5 IDENTIFY GAPS in continuum
- 6 DETERMINE PUBLIC/PRIVATE FUNDING STREAMS and opportunities
- 7 DEVELOP ACTION PLAN with deliverables and time frames that describes roles, responsibilities and resources of all partners/signatories
- 8 ESTABLISH ONE CHILD · ONE PLAN PROCESS e.g., City Master Plan, cross system MOU, school based family plan
- 9 IMPLEMENT COMMUNICATION to inform children, youth and families of the available array of service/support continuum, including accessibility and availability
- 10 EXECUTE CONTINUOUS QUALITY IMPROVEMENT to support ongoing data driven decision making

EVALUATION PROCESS





DOES OUR PARTNERSHIP HAVE A CLEARLY IDENTIFIED INTERAGENCY LEADERSHIP TEAM, CONNECTED to our Children and Family's System of Care efforts, comprised of department heads or deputies/Assistants who possess the authority TO MAKE SHARED DECISIONS?

DOES THIS LEADERSHIP TEAM MEET or has been calendared to meet with sufficient frequency and consistency TO SHARE SYSTEM RESPONSIBILITIES?

As you think about the future of services for children, youth and family in your community, WHAT IS YOUR INTERAGENCY LEADERSHIP TEAM DOING TO ENSURE that the sharing and alignment of your ORGANIZATIONS ARE SUSTAINED GOING FORWARD?



DO OUR PARTNERS HAVE A DATA SHARING AGREEMENT WHICH ALLOWS FOR THE TIMELY AND EFFECTIVE USE OF department/agency/organizational performance indicators and outcome DATA, and that data sharing informs our interagency decision making?

IF NOT, WHAT STEPS ARE NEEDED to create and implement such an agreement?

IS YOUTH AND STUDENT INFORMATION necessary for service planning and care coordination EASILY SHARED AND DO STAFF EXPERIENCE OBSTACLES in their care planning across our system?

IF NOT, WHAT TWO STEPS WILL WE TAKE in the next 45 days to close this information sharing gap?



DO OUR CHILDREN'S SYSTEM OF CARE INTERAGENCY LEADERS/PARTNERS INFORM ONE ANOTHER of budgetary processes and challenges?

DO OUR PARTNERS ROUTINELY TRANSFER REVENUES OR FUNDING allocations by and between our agencies?

HAVE OUR PARTNERS CONDUCTED AN ANALYSIS OF HOW AND FOR WHAT PROGRAMS MEDI CAL EPSDT REVENUES ARE USED, and clearly identify where certified public expenditures are or are not maximizing that EPSDT/Medi Cal resource for youth?

HAVE OUR PARTNERS INVENTORIED OUR CURRENT FUNDING ALLOCATIONS TO IDENTIFY GAPS AND OPPORTUNITIES to address priority issues facing our system partners and the youth we seek to serve?



IN WHAT WAYS HAS OUR Children and Family's SYSTEM OF CARE SOUGHT TO COLLABORATE WITH community-based ORGANIZATIONS to share resources, risks and rewards?

IN WHAT WAYS HAS OUR CHILDREN'S SYSTEM OF CARE SOUGHT TO COLLABORATE WITH THE YOUTH AND FAMILIES we seek to serve, in order to share resources, risks and rewards?

DO YOU AND YOUR PARTNER ORGANIZATIONS HAVE A PROCESS FOR CONSISTENT ENGAGEMENT AND SHARING RESPONSIBILITY for decision-making with the youth and caregivers you serve?

WHAT NEW PARTNERSHIPS/MEMBERS WOULD ADD ADDITIONAL VALUE for our work? HOW WILL THEY BE informed and INVITED TO JOIN?

Reflections, Observations, or Inquiry

“ONE CHILD, ONE PLAN”

Reflections or Inquiry for April

What areas of Interagency Leadership would be useful to explore in April?

What have been some of the sticking points in your Shared Leadership development?

What challenges are you or your partners having in your early Integrate Care design work?

How has your 2083 MOU work impacted other collaborative or integrated leadership in your county?

How can state or other responsible entities better connect efforts toward “One Child, One Plan”?

Masterclass Webinar Series

Wednesday, April 21st, 3:00 p.m. (PT): Shared Leadership

- Judy Webber, Child Welfare Director, Ventura County Health and Human Services
- Colleen Nichols, Judge, Chair of Placer County CSOC Interagency Leadership Team
- Melissa Jacobs, Division Manager, Sacramento County Behavioral Health

Wednesday, June 16th, 3:00 p.m. (PT): Shared Finance

Wednesday, August 18th, 3:00 p.m. (PT): Shared Data

Wednesday, October 20th, 3:00 p.m. (PT): Shared Community

Beginning in April, the Masterclass webinars are skill-building for Integrated Systems builders. The focus will be on the technical elements of design and implementation, rather than policy.

Registration and Inquiry Linkages

Register for the [Masterclass Webinar Series](https://breakingbarriersca.org/masterclass-webinar-series) (*breakingbarriersca.org*)

Contact us with any questions or for support at info@breakingbarriersca.org