

SCHOOLS ARE HUBS OF THE COMMUNITY & CENTERS OF WELLNESS

Children are 10 to 21 times more likely to receive mental health services if they are provided in schools.



◆ EXPANDED & EARLY LEARNING



◆ CONNECTION TO SOCIAL SERVICES



◆ COMMUNITY ENGAGEMENT & EVENTS



◆ BROADBAND & TECHNOLOGY



**ORGANIZING
FRAMEWORKS**

COMMUNITY
SCHOOLS

WHOLE CHILD
APPROACH

COLLECTIVE
IMPACT

SYSTEM OF
CARE

**INTERCONNECTED
SYSTEMS**

MULTI-TIERED SYSTEMS
OF SUPPORT
(MTSS)

INTEGRATED SYSTEM OF
SUPPORT
(ISS)

MULTI-DISCIPLINARY
TEAMS

**CULTURE &
PRACTICES**

POSITIVE BEHAVIORIAL
INTERVENTIONS &
SUPPORTS (PBIS)

SOCIAL EMOTIONAL
LEARNING (SEL)

RESPONSE TO
INSTRUCTION &
INTERVENTION (RTI2)

**PROGRAMS
& SERVICES**

WELLNESS
CENTERS

SCHOOL-BASED
HEALTH CENTERS

MENTAL HEALTH
RESOURCE
CENTERS

MEDI-CAL
ENROLLMENT &
CLAIMING

ACADEMIC &
CAREER
COUNSELING

BEFORE & AFTER
SCHOOL

MENTORING &
TUTORING

EARLY LEARNING
& CHILDCARE

FOOD &
NUTRITION

TRANSPORTA-
TION

HOUSING
ASSISTANCE

DEVICES,
BROADBAND & IT
SUPPORT



ORGANIZING
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WHOLE
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COLLECTIVE
IMPACT

SYSTEM OF
CARE

SHARED PILLARS

- **Integrated systems and supports:** multiple local (city/county/district) agencies with their own respective responsibilities work together to meet the needs of the whole child.
- **Collaborative leadership and practices:** decisions are made in collaboration with partner agencies and resources are blended and layered to maximize impact.
- **Family and community engagement:** partner agencies listen to input from those receiving and delivering services and marshal resources accordingly).
- **Expanded and enriched services:** by blending/layering resources, streamlining accessibility, and working in tandem, partners are able to deliver better services to more children and families.



**INTERCONNECTED
SYSTEMS**

**MULTI-TIERED SYSTEMS OF
SUPPORT (MTSS)**

**INTEGRATED SYSTEM OF
SUPPORT (ISS)**

SHARED PILLARS

- **Multiple agencies and systems:** Agencies that would normally work in silos instead work together to meet the academic, health, behavioral, and social-emotional needs of students.
- **LEA and non-LEA partners:** LEAs partner with community based providers, social services agencies (city and county), and each other.
- **Referrals and communication loops:** Agencies cross-refer students to each other and share information and updates on the services provided, progress, and outcomes.
- **3 tiers of support:** the system is organized in three tiers with all students receiving preventative services, some receiving group or short-term intervention services, and a few receiving long-term intervention services.



CULTURE &
PRACTICES

POSITIVE
BEHAVIOR
INTERVENTIONS &
SUPPORTS (PBIS)

SOCIAL
EMOTIONAL
LEARNING (SEL)

RESPONSE TO
INTERVENTION
(RTI)

SHARED PILLARS

- **Focus on social emotional development:** In both instructional and non-instructional settings, adults foster the development of healthy social emotional interactions and self-regulation.
- **Welcoming and inclusive school culture:** School leaders thoughtfully and intentionally cultivate a culturally relevant school climate focused on equity and mitigating historical and systemic bias and privilege.
- **Positive instead of negative behavior reinforcement:** Adults focus on identifying the cause of unhealthy behaviors and offer supportive interventions rather than punishments that isolate students from their schools and peers.



PROGRAMS & SERVICES: 3 BANDS

STUDENT WELLNESS

WELLNESS CENTERS

SCHOOL-BASED HEALTH CENTERS

MENTAL HEALTH RESOURCE CENTERS

MEDI-CAL ENROLLMENT & CLAIMING

EXPANDED LEARNING

ACADEMIC & CAREER COUNSELING

BEFORE & AFTER SCHOOL/ EXPANDED LEARNING

MENTORING & TUTORING

EARLY LEARNING & CHILDCARE

SOCIAL SERVICES

FOOD & NUTRITION

TRANSPORTATION

HOUSING ASSISTANCE

DEVICES, BROADBAND & IT SUPPORT



**ORGANIZING
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SCHOOLS

WHOLE CHILD
APPROACH

COLLECTIVE
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SYSTEM OF
CARE

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INTEGRATED SYSTEM OF
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MULTI-DISCIPLINARY
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**PROGRAMS
& SERVICES**

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EARLY LEARNING
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FOOD &
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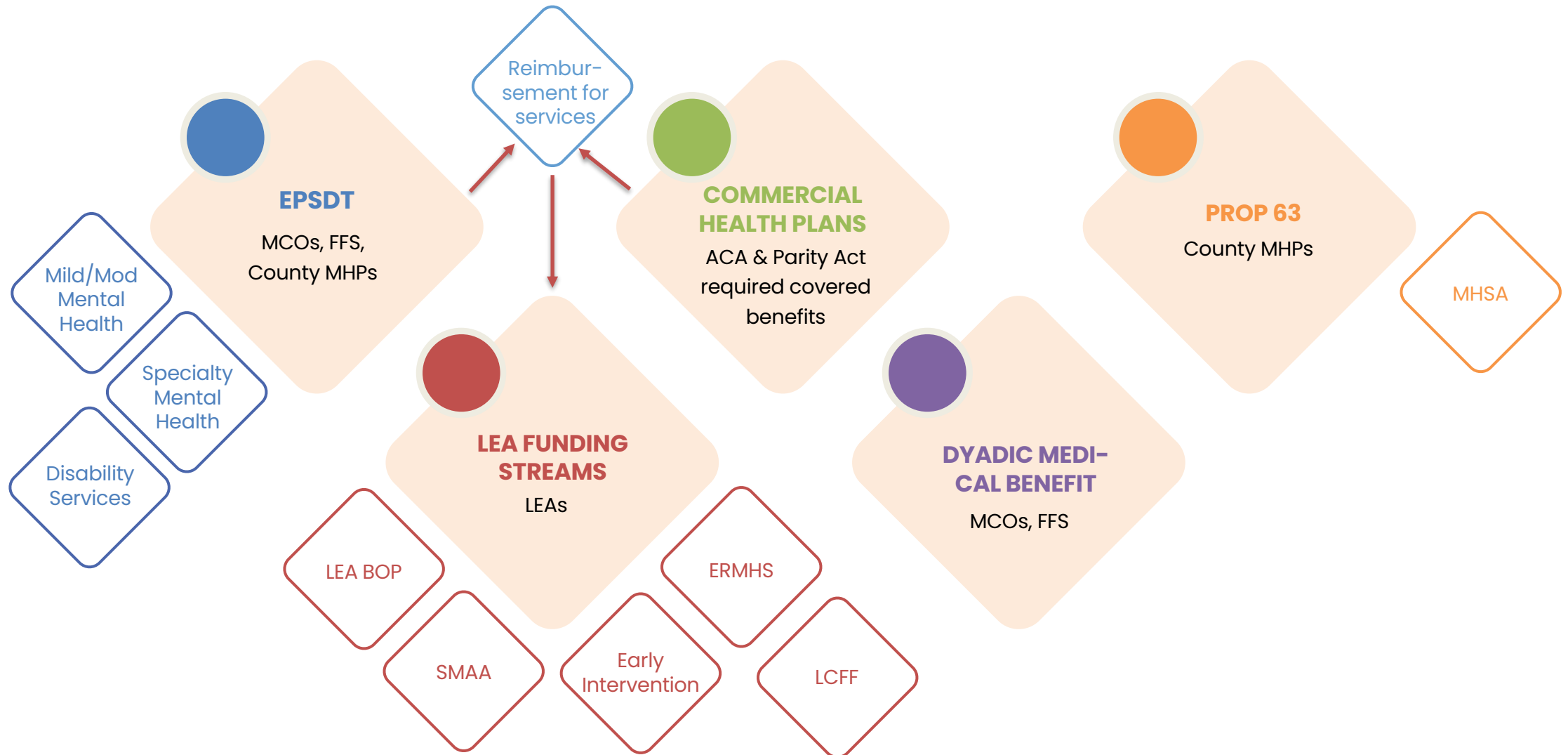
TRANSPORTA-
TION

HOUSING
ASSISTANCE

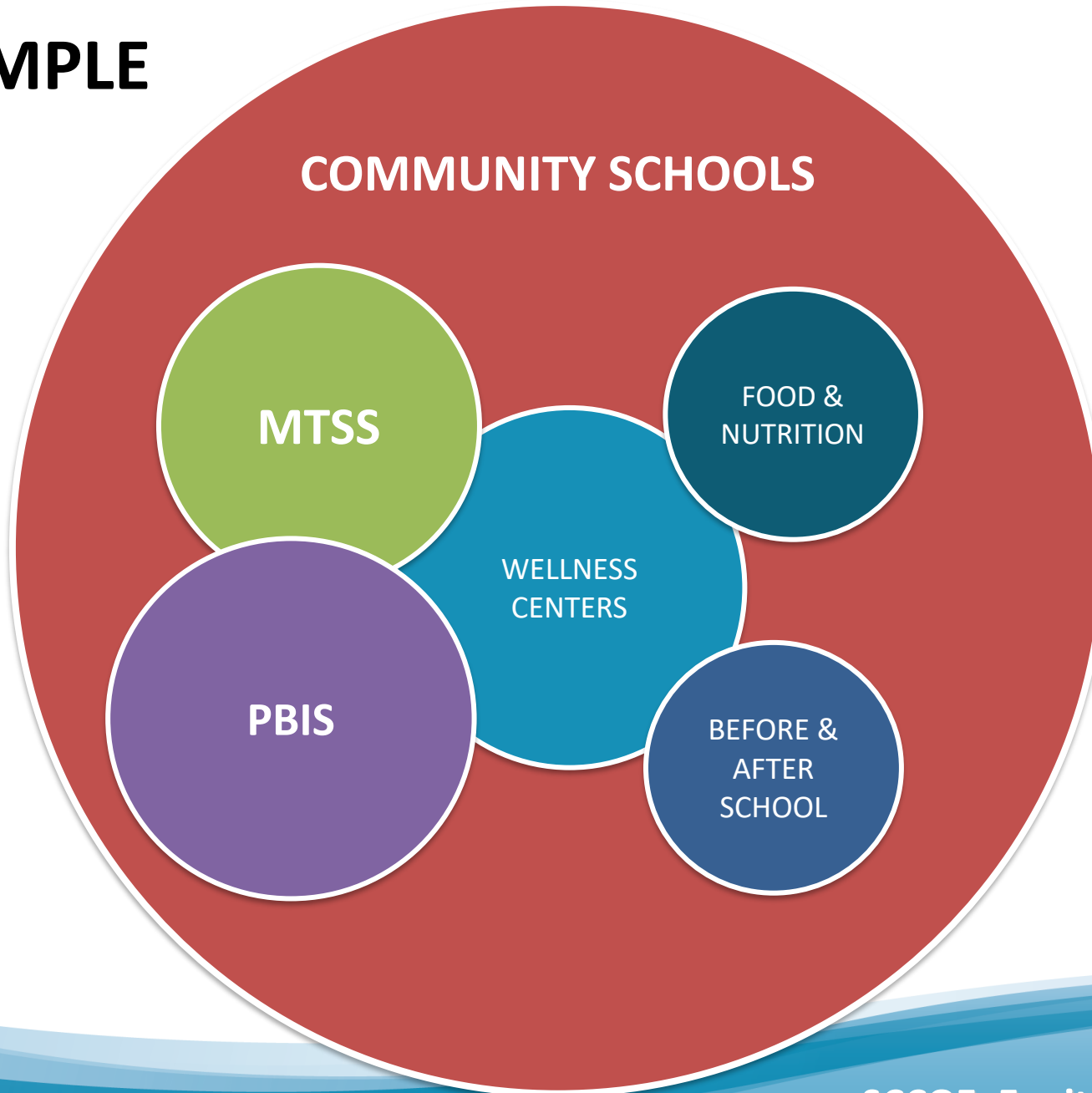
DEVICES,
BROADBAND & IT
SUPPORT



HOW TO GET THERE : BLEND, BRAID, AND LAYER FUNDING STREAMS



EXAMPLE



SANTA CLARA COUNTY OFFICE OF EDUCATION

- Student wellness centers at 11 district campuses
- Licensed clinician and culturally competent liaison at each wellness center
- Vision informed by Youth Advisory Group, parents, and county partners
- Referral for intervention instead of exclusion (PBIS)
- Coordination between county behavioral health, social workers, community-based organizations (MTSS)
- Wellness centers open before and after school
- Snacks & drinks



SANTA CLARA COUNTY OFFICE OF EDUCATION – STUDENT WELLNESS CENTERS

