



California Policy Development to Promote Integrated Services for Children, Youth, & Families

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California Policy Development to Incentivize Integrated Services for Children, Youth and Families

*Breaking Barriers Conference
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Aims for this Conversation

1

Surface what has been learned (so far) on how California has incentivized integrated services for children, youth and families.

2

Understand what actors inside the Legislature have been working on to stride towards more integrated policy drafting and deliberation.

3

Engage with diverse perspectives to better illuminate the opportunities and challenges of achieving better policy for incentivizing integrated services.

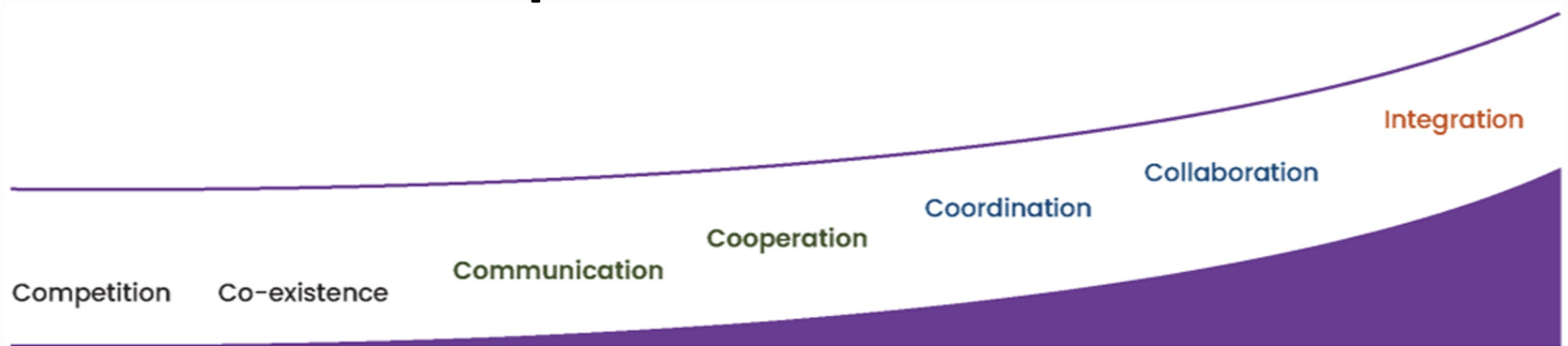


Early Evidence from the Ecosystem Paper

Commissioned ecosystem white paper interviewed dozens of California- and national experts. Themes emerged when considering the impact of policy:

- Children, youth and families as part of policy development
- “We often tie the hands of those we are asking to implement policy as a result of the conflict in our own policies and lack of any thoughtful-comprehensive implementation consultation/TA.”
- Siloing has also historically contributed to a mindset of scarcity among entities who must compete with one another for limited resources.
- “Microintegration” efforts do not fully address the challenges facing children, youth in families and may even create new siloed integration efforts.

Early Data Analysis Frame: Weaver's Collaboration Spectrum



- Higher frequency counts of terms like communication, cooperation, and coordination occur more than collaboration and integration
- Instances of higher orders on the spectrum appear in the context of training and/or technical assistance embedded within the law with little to no references to other specific agencies and/or sectors

Early Data Analysis Results: Part 2

- **Permissive but not prioritized** in the context of local administrators seeing a huge increase in administrative and reporting requirements
- **Often references to integration are overshadowed by other priority items** that either require and/or provide support to local agencies.
- **Little to no evidence of cross-listing to other policies**, e.g., Universal TK references to community schools, CYBHI to CalAIM