



Life Learning Academy



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Who We Serve



LLA primarily serves students who face immense opportunity gaps.



92% youth of color

80% receive free or reduced lunch

83% chronically truant



Major Milestones in LLA's History

Who We Are

1997: SF ACTION PLAN DEVELOPED

Intensive multiagency planning process initiated by Mayor Willie Brown results in the Comprehensive Action Plan for Juvenile Justice. Out of 164 case studies of youth in custody, findings included: youth in detention suffer from perpetually unstable living situations, including 15% who live independently; 25% were taken from their home early on by the Department of Human Services; more than half were "not in school."

The Action Plan calls for six interventions to fill the gaps in San Francisco's youth services, including the Life Learning Extended Day Residential Center and Academy.

2005: SCHOOL-WIDE NONVIOLENCE INITIATIVE

A strategic planning process for staff and teachers identifies the need for extracurricular support for the highest need students, including the need for promotion of community, nonviolence, and interconnectedness of students in and out of school.

2009: DIGITAL ARTS LAB OPENS

In response to growth in the technology sector and internal evaluation, LLA develops a state-of-the-art digital lab. The aim of the lab is to enhance students' marketability and transition to the workforce.

2014: CONTINUED NEED FOR RESIDENTIAL

LLA students continue to report unstable housing, homelessness, and community safety issues. This affects their ability to attend school and focus during school. Students report they need to leave LLA due to eviction or relocation outside of San Francisco.

1998

2000

2002

2004

2006

2008

2010

2012

2014

2016

1998: LLA FOUNDED

LLA Charter School, one of the six Action Plan interventions, opens to address the needs of high school youth with histories of juvenile justice system involvement, school failure, serious family problems, poverty, abuse, and substance abuse.

2007: INTERNSHIP PROGRAM DEVELOPED

A staff planning retreat identifies the need for additional opportunities to assist students with post-graduation transition. LLA launches the Internship Program to strengthen student workforce development and create meaningful connections with mentoring adults across a range of workplace settings.

2010: CREATION OF SUMMER EMPLOYMENT PROGRAM

Findings from the DYCF evaluation of the Workforce Development Program reveal that LLA students require additional opportunities for paid employment and stable activities during the summer months.

2017-2018 Academic Year: LLABUILD LAUNCH

LLA plans to open the Boarding Academy to address growing issues of housing instability, out-migration from San Francisco, neighborhood safety, increasing cost of living, and lingering effects of the economic recession.



Who We Are

2019 LLA Dorm Opens



Who We Are

Outcomes



92

% Graduation Rate
(2018-19)

64

% College Attendance
(2018-2019)

8

% Recidivism at Six
Months (2007-2019)

>22

Additional Days of School
per Semester (2018-19)

82

% Full- or Part-time Work at
Graduation (2018-19)

0

Acts of Violence in
22-year History

Who We Are

Post-Graduation Success

LLA has always stayed connected with many of its graduates. Starting in 2018, LLA piloted an effort to more systematically check in with each of its graduates to learn about what they are up to and how they are doing in their post-LLA lives. The data below include two cohorts of LLA graduates surveyed one year after graduating from LLA: LLA's 2017 graduates were surveyed in Spring 2018 and LLA's 2018 graduates were surveyed in Spring 2019. Moving forward, LLA plans to reconnect with each graduating cohort of students 1 year, 3 years, and 5 years following their graduations.

¹³ This question was added to the graduate survey during the 2018-19 school year and was therefore only asked to 2018 graduates.

As of 1 year after graduating from LLA...



of youth had pursued or were pursuing postsecondary education
(n=21)



of youth reported that their current living situation was safe and stable (n=11)¹³



of youth had worked or were currently working (n=21)



of youth had been arrested since they graduated (n=21)

Alumni Video

What We Do

Academics

- Academics combined with vocational and life skills
- Integrated curriculum
- Experiential learning



What We Do

Workforce Development

- Job success curriculum
- Tiered Internships
- Carpentry & Culinary CTE pathways



What We Do



College and Transition Counseling

- Concurrent enrollment
- Post secondary planning



What We Do

COVID-19 Response

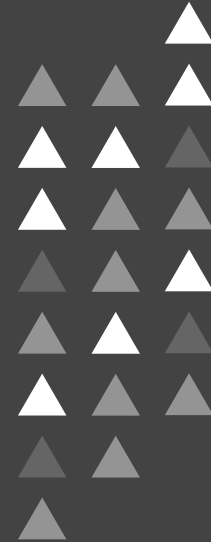
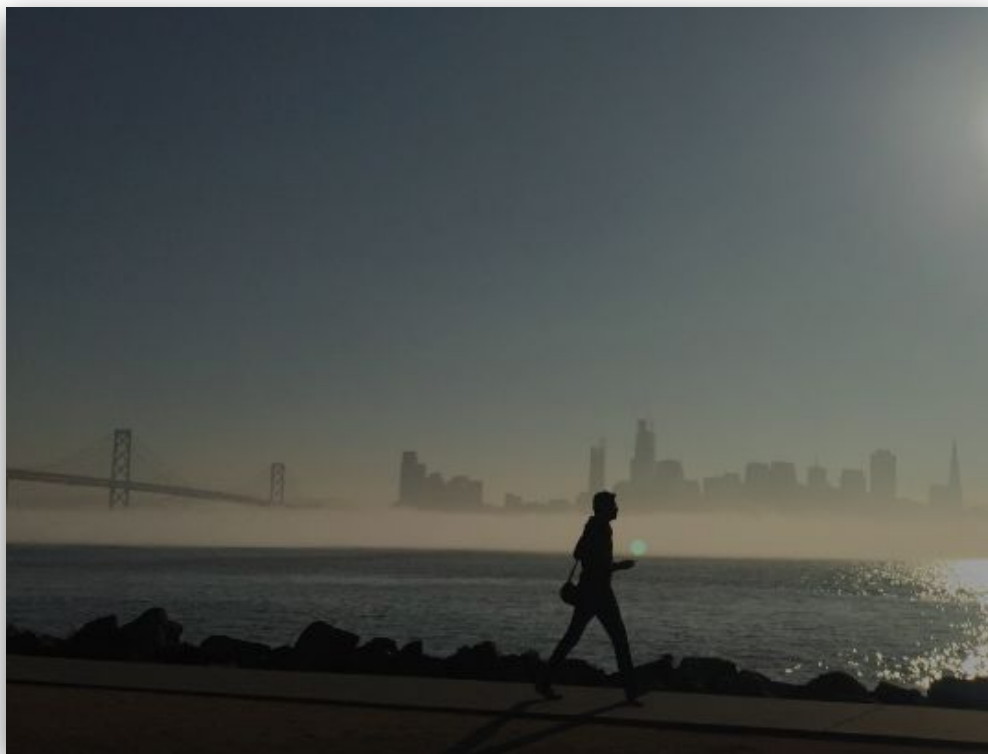
- Home delivery of resources
- 1:1 instructional support for every student



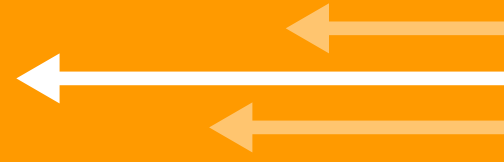
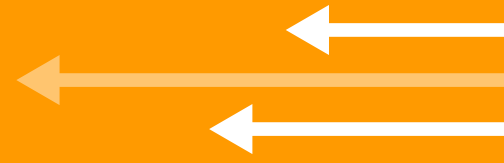
Wrap up



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Questions?





Thank you

